

University of Pretoria Yearbook 2016

Academic information management 102 (AIM 102)

Qualification	Undergraduate
Faculty	Faculty of Engineering, Built Environment and Information Technology
Module credits	6.00
Programmes	BCom Law
	BSc (Interior Architecture) Interior Architecture
	BSc (Landscape Architecture) Landscape Architecture
	BSc Architecture
	BA Law
	BConsumer Science Clothing: Retail Management
	BConsumer Science Foods: Retail Management
	BConsumer Science Hospitality Management
	BSc Actuarial and Financial Mathematics
	BSc Applied Mathematics
	BSc Biochemistry
	BSc Biological Sciences
	BSc Biotechnology
	BSc Chemistry
	BSc Ecology
	BSc Entomology
	BSc Environmental and Engineering Geology
	BSc Environmental Sciences
	BSc Food Management (4 years)
	BSc Food Science
	BSc Genetics
	BSc Geography
	BSc Geoinformatics
	BSc Geology
	BSc Human Genetics

BSc Human Physiology

BSc Human Physiology, Genetics and Psychology

BSc Mathematical Statistics

BSc Mathematics

BSc Medical Sciences

BSc Meteorology

BSc Microbiology

BSc Nutrition

BSc Physics

BSc Plant Science

BSc Zoology

BScAgric Agricultural Economics: Agribusiness Management

BScAgric Animal Science

BScAgric Animal Science: Pasture Science

BScAgric Food Science and Technology

BScAgric Option: Applied Plant and Soil Sciences

BScAgric Plant Pathology

Service modules

Faculty of Education

Faculty of Economic and Management Sciences

Faculty of Humanities

Faculty of Law

Faculty of Health Sciences

Faculty of Natural and Agricultural Sciences

Faculty of Theology

Faculty of Veterinary Science

Contact time

2 lectures per week

Language of tuition

Both Afr and Eng

Academic organisation

Information Science

Period of presentation

Semester 2

Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.



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